

Name _____

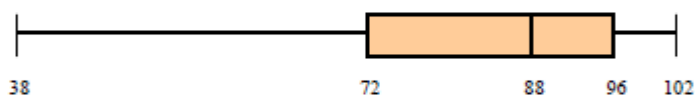
Date _____

CW Day 25

Interpreting a Box & Whisker Plot

For questions 1 – 5, refer to the box & whisker graph below which shows the test results of a math class.

Test Scores (as %) for 9th Period



- _____ 1. What was the high score on the test?
- _____ 2. What percent of the class scored above a 72?
- _____ 3. What was the median score on the test?
- _____ 4. What percent of the class scored between 88 & 96?
- _____ 5. Identify any possible outliers and state why.

The sales of the 15 largest American businesses are given below. Find the range, quartiles, and interquartile range for the sales figures. Then determine if there are any outliers.

| Company | Sales (in billions) | Company | Sales (in billions) |
|------------------|---------------------|----------------------|---------------------|
| Amoco | 21 | IBM | 60 |
| Chevron | 25 | Mobil | 48 |
| Chrysler | 35 | Occidental Petroleum | 19 |
| Du Pont | 33 | Phillip Morris | 26 |
| Exxon | 80 | Proctor and Gamble | 19 |
| Ford Motor | 92 | Shell Oil | 21 |
| General Electric | 49 | Texaco | 34 |
| General Motors | 121 | | |

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7. The table below shows the median ages of men and women at the time of their first marriage for the decades of 1890 through 1990. Find the range, quartiles, interquartile range, and determine if there are any outliers for both the men and the women. Then make a box-and-whisker plot for each.

| Year | Men | Women | Year | Men | Women |
|------|------|-------|------|------|-------|
| 1890 | 26.1 | 22.0 | 1950 | 22.8 | 20.3 |
| 1900 | 25.9 | 21.9 | 1960 | 22.8 | 20.3 |
| 1910 | 25.1 | 21.6 | 1970 | 23.2 | 20.8 |
| 1920 | 24.6 | 21.2 | 1980 | 24.7 | 22.0 |
| 1930 | 24.3 | 21.3 | 1990 | 26.2 | 25.1 |
| 1940 | 24.3 | 21.5 | | | |

An internet company surveyed their users. The first 25 people who responded gave the ages shown below.

14. What intervals would you use to make a histogram?

| | | | | |
|----|----|----|----|----|
| 25 | 43 | 65 | 12 | 8 |
| 30 | 44 | 68 | 18 | 21 |
| 25 | 33 | 37 | 54 | 61 |
| 29 | 31 | 38 | 22 | 48 |
| 19 | 34 | 55 | 14 | 21 |

15. Make a frequency table for this data.

16. Make a histogram to display the data.

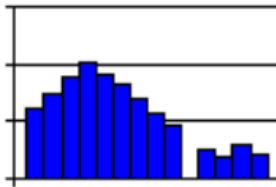
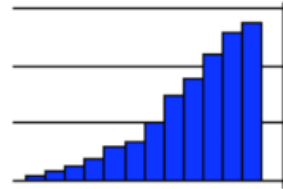
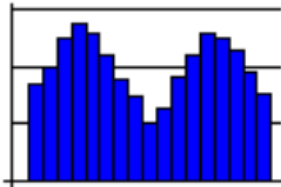
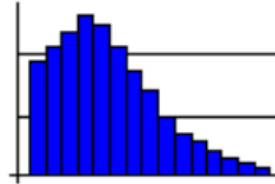
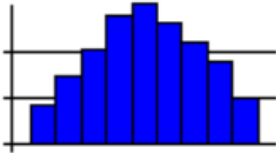


Name _____

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CW Day 25

1 - 5. For the following five histograms, list at least 3 characteristics that describe each histogram (consider symmetric, skewed to left, skewed to right, unimodal, bimodal, multimodal, outliers, gaps, etc.; SOCS).



For any of the graphs up above that are symmetrical or skewed, approximate where you think the mean, median and mode would be. Use dashed lines like we did in our notes to show and label appropriately.